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detabh,

VoL. XX.

New Brunswick, N, J., FEBRUARY, 1909.

No. 5.

THE KENTUCKY INN.

At a recent gathering of our most cele-

brated detectives a large number of stories

were told, all of which added to the renown

of the author, but the following told by Mr.

H— was of a different sort.

“As I picked up a paper,” he began, “and

glanced over it my eye settled on the follow-

ing paragraph:

“‘Mr. S— of B—, Kentucky, attacked and

killed by a burglar,

“C—, Kentucky—Mr. S—, of this city,

died in the hospital of B— as a result of his

injuries, received while fighting a burglar.

\*\*Before his death Mr. S— was able to tell

something about the attack. The following

is the story in his own words’:

“\*\*T had with me a large sum of money

which I meant to deposit in the National Bank

at B—, but reached here after it was closed,

so I decided to stay over until next morning,

and accordingly took lodgings at the Kentucky

Inn. I put my bag of money under my bed

and a pistol under my pillow before retiring.

Some time during the night I awoke with the

sense of some unusual noise. It was a scrap-

ing sort of sound which came from under the

bed. Instantly I thought of the bag of money.

Snatching my pistol from under the pillow I

sat up. Suddenly a man of medium height,

white hair, and great strength, sprang upon

me and stabbed me. He grabbed the bag of

money and started for the window. I fired at

him and fell in a faint. Whether I hit him or

how he escaped I cannot tell.”

“\*The proprietor, who is of medium height,

has gray hair and is considered strong, has

suddenly disappeared. It is thought that he

is the culprit and the police are searching for

him.’ ”

“L was deeply distressed at the news of my

friend's death (for friend he was), and vowed

I would do my best as a detective to find the

guilty man. Accordingly I left for Kentucky

the next day. When I reached there I imme-

diately proceeded to the Kentucky Inn, which

was at the extreme end of B—, to take lodg-

ings there, but when I reached it I found the

shutters barred and a ‘For Sale’ sign on the

door. Although dilapidated looking, the

house appealed to me. It was built of wood,

was of a brown color, three stories high, sur-

rounded on all sides by a big porch, and on

either side were two large chimneys. It was

situated in about the center of an acre of land

which flourished in trees, and behind it was a

small stable.

“TI went back to town and took up lodgings

in the only hotel there. I learned that the

house had been abandoned since the time of

the murder, nearly two weeks ago. The ser-

vants had left the day after the crime, because

they claimed that in the night they heard a

groaning and would not stay in a haunted

place, so the son of the owner had closed up

the house and disappeared.

“The next morning I went to the police sta-

tion, but could learn nothing more about the

case except that the servants had said that

people had missed property before this. I was

more and more interested, and decided to buy

the house. But how could I, when no one

knew the whereabouts of the owner? I gave

the chief of police my address and begged

60 THE

him to let me know if the owner ever came

back. He promised to do so, and I went back

to my work in New York. For six months |

waited impatiently for a letter from C—, and

finally it came, saying that the owner of the

old Kentucky Inn was in town again, so I

wrote him offering to buy the house.

“In a couple of days I received an answer,

and the price of the house, which was very

reasonable. I sent a check for the stated

amount, receiving a receipt shortly afterward,

but as I was very busy I could not go to C—

for nearly a month,

“One day I found myself without any pos-

sible work and left for Kentucky to look at

my purchase. It looked the same as ever ex-

cept that the roof of the barn had fallen in.

I hired some carpenters to fix the place up

and the next day they opened up the house

and began work.

“At about noon I went over to see what

they were doing, and first went inside to in-

spect the house. The plans of all three floors

were alike. There were four large rooms on

the ground floor, two on either side of the

hall. I entered the one on my right, which

appeared to be a smoking room and office

combined. There was a big fireplace on one

side, and the rear part of the room was par-

titioned off for an office. I entered this ‘and

saw at my left a small room, or rather a large

closet, with several shelves, on which were a

number of china pitchers, used for carrying

water to the rooms, I supposed.

“T then went into the hall and into the next

room. This was the writing room, there be-

ing a large table in the center and some writ-

ing paper lying scattered over its surface. A

large fireplace and closet were also here as in

the office, except that the closet was near the

wall containing the fireplace instead of next

to the hall.

“I crossed the hall into the dining room.

The closet there contained china on shelves

and a trap door of some sort was in the other

end of the wall. I raised it and looked into

a sort of pantry, and through the open door

ARGO

I could see the kitchen with its big old fash-

ioned stove, its large table, and its pots and

pans scattered everywhere.

“T next went upstairs and found each room

like its neighbor ; that is, with a fireplace and

a large closet.

“On the third floor I went into the room

over the writing room. This was where my

friend had been attacked. The bed was so

placed that its head was against the hall wall

and its side against the closet wall, so that

the foot of the bed was about two feet from

the entrance to the closet.

“After a month’s work the place was all

fixed up, the house refurnished, and a garage

in place of the old barn. I had a library in

place of the writing room and a billiard room

replaced the office. I had half a dozen bed-

rooms at my disposal and always had some

one visiting me. /

“By my description of the house you will

see that there were no two rooms connected

by a door of any kind, and this greatly an-

noyed me, for when I had a large crowd half

of my guests were in the library and the other

half in the billiard room, and how could I as

host be in both rooms at once? The only

Way was to connect the rooms by a doorway

and do away with the two large closets.

“Accordingly I got a couple of carpenters

to tear down the closets and connect the rooms

by means of a large door. They worked

quickly, and it was not very long before they

had all the plaster knocked off and the laths

ripped off; and soon the wall was pierced. I

went out of the room, intending to go to

town, when one of the carpenters ran out call-

ing after me. He seemed greatly excited and

I came running back and followed him into

the library. The wall was nearly all ripped

down and in the center I saw a hole instead

of the partition which I had supposed separ-

ated the closets. I stepped to the hole and

saw on either side a partition and opposite me

a ladder which ran up to the roof. I looked

down to ascertain its depth, and there I saw

a pile of money and something which made

me start—a skeleton.

THE

“You can hardly imagine my feelings! But

I was so interested that I started dragging out

the bones and money and soon had them

heaped on the library floor. I then went into

the hole and carefully examined the partitions.

I soon found buttons, which I pressed, and to

my delight found that they noiselessly opened

trap doors large enough to permit a person to

get through. I climbed the ladder to the sec-

ond floor and found similar trap doors there,

and also on the third floor.

“T then descended and examined my find.

The skull attracted me, there being a small

round hole in it; aregular bullet hole. I picked

it up and found the bullet inside. Of course,

you can all see that this was the proprietor,

the burglar, the murderer of my friend, and

the money his ill-gotten gains. He must have

found just enough strength to crawl to the

trap door on the second floor and then

dropped to the bottom in an unconscious state.

It must have been his groans which the ser-

vants had heard and ascribed to ghosts.

“T went into the dining room closet and

found a trap door there which led to a secret

passage similar to the first. In this way the

proprietor had been enabled to enter any room

in the house and cause reports of lost prop-

erty. I destroyed those secret places before

I left the house and had all my roms con-

nected.”

LINCOLN EXERCISES AT THE ELE-

MENTARY SCHOOL.

At ten o'clock Thursday morning about

sixty or seventy guests gathered at the ele-

mentary School to see the program given by

the children as their part in the great Lin-

coln Centenary Celebration.

As Miss Pearsons said in her welcoming

words the audience was not to expect a fin-

ished production of any sort but merely the

children’s own expression of their ideas of

the life and character of Lincoln as they had

understood them from their reading in school

ARGO 61

during the past week. The program began

with stories of Lincoln’s boyhood, each told

by a different child, and always in that child’s

own words, just as he could best express him-

self. Many of the incidents were told to

point out different characteristics of Lincoln,

such as his love of study and fondness for

books, his honesty and manliness, his kind-

heartedness. These incidents were then en=

acted by other children with a reality and

force that delighted the audience. A day of

Lincoln’s life while in the White House was

then given, showing Lincoln in the midst of

his problems of war and state, giving kind

and thoughtful attentions to each applicant.

The essential characteristic of the scenes was

the natural and free expression of the child,

showing entire absence of any of the drilled

artificialities which often characterize such

performances. Dramatic force, instead of

being lost by the omission of such drilling,

was increased to a’ remarkable degree, through

the genuineness of thought and feeling of the

child. The idea was there actually present

in the child’s mind, and he sent it forth after

the dictates of his own intelligence. It was

this spontaneity throughout the entire pro-

gram that the spectators noticed as valuable

“cut-and-dried” learning that gives strength

and developement to a child’s mind, but this

very practice of self-expression which must

have actual thinking behind it.

After the program the guests were invited

to visit the different rooms and see the work

done by the children. The rooms cheery and

flooded with sunshine, were very interesting

in their display, especially along the lines of

art and industrial work. The first grade

had expressed their thoughts of Lincoln by

drawings of him as a\_ boy stretched on the

floor before the fire-place, reading his

“Life of Washington.” In some such way

each grade had contributed towards actual

portrayal. In the second grade an Es-

kimo village in process of construction was

62

very interesting, showing the house itself

against a background of ice-bergs, with Es-

kimos about it and seals on the ice in the fore-

ground, Calendars with clever designs and

drawings were displayed in the early grades

and the exhibition of weaving in the form of

colored: raffia mats was very attractive. Hand-

work appeared in the upper grades in the

.form of basketing, drawing, and wel) con-

structed: maps.

The children assisted the teachers in ser-

ving chocolate, coffee, and! cakes to the visit-

ors, so that the entertainment ended with a

graceful touch of a social nature.

A VIsIToR.

AN UNCOMFORTABLE SITUATION.

Mr. Matthews pushed his chair from the

‘table and arose. “I am sorry, Minnie,” said

he, addressing his wife, “but I must go away

to-day and will not be back until to-morrow

night at about twelve.” With these words he

kissed his wife and: children and left.

The néxt day Mrs. Matthews received a

letter from her husband saying that he wouid

be back at half-past ten instead of twelve.

After supper the mother followed her chil-

dren’ and the nurse up to the nursery where

the little tots were put to bed. Julie, the

nurse, seemed to be restless, and she contin-

ually glanced upon the floor. This: caused her

mistress to follow the girl’s gaze, and she saw

a man’s foot under the bed. She suspected

the nurse was.an accomplice and was assured

when: Julie asked, “Is my master coming home

to-night?”

What should this lady, alone in the house

with two’ criminals (the ma under the bed

and the nurse) and her children, answer.

But she showed no sign of fear and said,

“No, your master will not be home until din-

ner-time to-morrow. You need not remain

here: but go down stairs, and if anyone rings

let them in and call-me. I am not tired and

will remain here and. write some letters.”

THE ARGO

After Julie had gone her mistress seated

herself and read until nine o'clock. The sus-

pense was almost unbearable, so she laid aside

her book and wrote. Tick, tick, tick went the

clock. It grated on the poor woman’s nerves

so that after writing half an hour she gaye

it up and seated herself before the piano and

began to play softly and to sing. Ten struck.

Then this brave woman began to play and to

sing louder. Just as half-past ten struck she

thought she heard a footstep without. That

step must not be heard so she banged and

played with all her might. She could hear

her husband quickly ascending the stairs and

approach the nursery. As he opened the

door his wife stopped playing and greeted

him, but as if she were surprised.

He was about to say something when she

put her finger upon his lips to silence him,

and said, “I have been writing invitations to

a number of people for a tea I propose hay-

ing. Do you think this list of guests is all

right?” With these words she went to the

desk and brought him a sheet of paper with

the following words written on it: “Do not

be alarmed or show any signs at what you are

about to read.” Then came the following

sentence: “There is a man under the bed; you

can easily see his foot.” After reading this

startling announcement he said, “I think you

should be complimented on your list of

guests.”

But how could this man be captured? Mr.

Matthews went into the closet and from

the array of toys and stuff he pulled out

an old hammock. Suddenly grabbing the

foot of the man under the bed he tied it and

dragged the thief from under the bed and

overpowered him.

Then the police were summoned by tele-

phone. A half hour later the door bell rang

and Julie, who had heard nothing, opened the

door. She was immediately arrested as an

accomplice and her friend was also marched

off to jail.

THE ARGO

ABRAHAM LINCOLN, AN INSPIRA-

TION TO AMERICAN STUDENTS.

It has been said of Lincoln that “he never

finished his education,” and this is true, for

he was always , “a learner, an inquirer, a

searcher after knowledge,” and he got this ed- °

ucation under difficulties and discouragements

which we would think almost impossible of

surmounting. Few of us who live in this day

of opportunity can realize the difficulties

Lincoln had to contend against. We, who

have comfortable homes, plenty of books, good

schools, and willing teachers, find it hard to

conceive of the lack of opportunity afforded

Lincoln who lived in a small cabin with a dirt

floor, had only such books as he could borrow

from kind friends, only had a-year of the most

elementary schooling, and had no one to whom

he could apply for aid in helping him under-

stand his studies.

Lincoln’s entire early life until after he had

reached his majority was one of discourage-

ment. His mother who, though herself unedu-

cated, had tried to kindle a spark of ambition

in him, died in his childhood. His father re-

garded education as a waste of time, and so

tried to discourage his son. The town in

which Lincoln lived was completely secluded

from the world, and therefore offered him no

opportunity.

portunities, and we find this characteristic

showing itself throughout his life. For in-

stance, he made himself liked by the neigh-

bors because of his willingness to do their

odd jobs, and this opened the way for him to

borrow their books.

Many of us suppose that Lincoln was a

bright, quick, brilliant, student. We read his

speeches, and debates and are undoubtedy

justified in this conclusion. But this was not

the case. On the contrary to the end of his

life he was slow in understanding anything.

However, when he once did understand a

thing it was so fixed in his mind that nothing

could root it out. This slowness was to a

great extent due to lack of guidance and proper

facilities in his studying. Lincoln also found

Lincoln however made his op-

63

studying a very tedious, hard and dry task.

Like many of us he often tried to find short

cuts and easy ways of getting his work. He

had, however, the good sense to realize his

mistake in this, and the necessity of being

thorough.

Such being the case, how can we explain

his wonderful skill in argumentation. From

the first he always sought the real issue, and

concentrating all his argument on this let the

immaterial issues go. He always looked on

all sides of a question, and only took such a

stand as he truly believed in. This habit of

looking at a question on all sides enabled him

to become acquainted with his opponent’s

points and to turn them to his own advantage.

He always kept from exaggeration or untruth,

and therefore people soon came to rely on

his statements. Thus we see that this power

in debating did not spring up in spite of his

lack of opportunity, but on the contrary be-

cause of it. That is, because he was forced to

work so hard in order to understand a thing

this habit became fixed and it was this which

enabled him to form such a clear idea of any

question.

But what do all these facts show? How

are they an inspiration to us? They show,

as Frederic Trevor Hill said in a recent ar-

ticle, that “Lincoln was not an\_ intellectual

giant or a learned man” and on this account

the “legacy of his triumph may be shared by

every generous heart.” If we are inclined to

let this or that task go, think of Lincoln who

against his natural inclination conquered the

hardest tasks. If we think the opportunities

are few and not worth seizing, think of Lincoln

with almost no opportunities. If we are not

successful at present, think of Lincoln whose

early life was one full of discouragements.

If Lincoln with so few opportunities could

make of himself what he did, we with our

many opportunities can at least become good,

educated citizens. Let us make Lincoln our

ideal, and we are bound to become better men,

faithful in the little things, then ready for the

great things. Joun H. Jounson.

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THE ARGO.

Published Monthly During the School Year,

BY THE

RUTGERS PREPARATORY SCHOOL.

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All communications should be addressed to the Editor-in-

Chief, R. P. S., New Brunswick, N. J., and must be accom-

panied with the name of the author.

Correspondents will confer a great favor by writing on

one side of the paper only.

Officers of the school, students, and alumni are most

cordially invited to contribute.

MAIN FEATURES

Of the Proposed Project for Centralizing the

Management of our Various School Or-

ganizations and Activities.

In place of the many associations and or-

ganizations of the school, each pulling and

hauling for membership dues, and issuing

numberless appeals and exhortations for help

and support, it is proposed (1) that all of these

interests be centralized under one manage-

ment; (2) that each approved activity of the

school, like base-ball, foot-ball, basket-ball,

hockey, track athletics, gun club, swimming

club, The Argo, etc, maintain its own identity,

have its own membership, but that it draw its

support from a,common treasury, no dues of

any sort being charged; (3) that this treas-

ury be maintained by a certain specified

amount to be charged in each term bill just as

are laboratory fees and other extras, and by

all gate receipts and moneys received by en-

tertainments; (4) that every student by vir-

tue of attendance be a member of this central-

ized organization and entitled to a vote in its

management; (5) that every student be en-

titled to free admission to all games and en-

tertainments.

Of course the scheme carries with it a large

measure of self-government, or of student par-

ticipation in the management of the school.

The plan which is given below is necessarily

tentative and will need considerable revision

and amending before it reaches a satisfactory

condition, but this is to be expected wherever

pioneering work is being done, and there is

no doubt that the discussion and debating and °

planning which will be an essential part of

this project will prove of immense value to

us all and will result in a splendid increase of

school spirit and patriotic sentiment.

Outtine Supmirrep py THE CoMMITTEE.

Officers.

President, a senior elected by the student body.

Vice President, appointed by the Council.

THE ARGO

Secretary, 4 senior or junior elected by the

student body. .

Treasurer, a member of the faculty appointed

by the Headmaster.

Council : ‘

6 Seniors.

4 Juniors.

2 Second year men.

' g First year men.

Note. —It has been suggested

these be elected as follows:

In September of each year:

4 Seniors for one year.

2 Juniors for one year.

2 First year men for one semester,

In February of each year:

2 Seniors for one semester.

2 Juniors for one year.

2 Second year men for one year.

2 First year men for one year.

that

This plan provides for a semi-annual addi-

tion of new members to the Council, but al-

ways leaves in the Council a number of ex-

perienced men.

The Council members of each class to be

elected by the class itself and not by general

election.

The officers to have the duties usually per-

taining to their respective positions. Treas-

urer to be a non-voting member of the Coun-

cil.

Council.

To legislate on all matters pertaining to

student activities (within the limits set by the

charter given by the faculty).

To appoint committees, such as Finance, So-

cial, Health, etc.

To determine dates and method of holding

primaries and elections.

(Note.—List of nominees to be submitted

to the faculty to see if standings are O. K.)

Subordinate Organizations.

The several interests of the school, Liter-

ary, Athletic, Music, etc., to be represented by

the usual officers, including business manager,

65

and to be governed

: ach by its own stitu-

tion. ly: constitu

Relation to Council —All of these

tions to present, on a date specified by Coun-

cil, an itemized estimate, or budget, based on

Preceding Season’s experience (itemized), re-

questing an appropriation from the Council of

a specified amount for the coming season’s

expenses ; these budgets to be turned over to

Finance Committee for investigation and rec-

ommendation; the Council to act on recom-

mendation ; in case of approved budgets, requi-

sitions to be made on treasury by the respec-

tive business managers, as needs arise; Treas-

urer to make checks for approved amounts

Payable to Headmaster,

organiza-

Finances.

Income.—A certain amount to be determ-

ined hereafter, to be included in term bills.

Sinking Fund—A certain per cent. of the

money available for student organizations,

held in reserve, to be drawn on according to

the will of the Council acting in harmony with

Treasurer and Headmaster.

This fund is to be fed by a certain per cent.

of gate moneys.

Gate Receipts—Receipts of all games and

entertainments of organizations supported by

the school to be turned over to the Council

(? Treasurer),

A certain per cent. shall be devoted to sink-

ing fund; a certain per cent. shall be turned

over to the Social Committee, to be used in

providing a reception in honor of each team

whose season has ended.

Y. M. C. A—An extremely gratifying feat-

ure of our school is the interest that is being

awakened in Christian channels. The boys

seem to feel the need of some central influence,

controlled by themselves, for the inculcation of

Christian principles. This feeling is finding

expression in numerous requests for a Young

Men’s Christian Association. This is a cause

for great satisfaction, as it indicates that the

minds of our school boys are taking a trend in

the right direction.

66

To what may we ascribe this awakening, if

The answer is obvious:

so it may be called? ,

y meetings,

In a large measure to the Sunda

conducted by the Headmaster, which are prov-

ing so markedly successful. These meetings

have aroused the students to a realization of

the importance and place of Sunday and. to the

unlimited field which it offers for work. They

have caused the students to look forward to

Sunday with keen anticipation, and not, as 1S

often the case, with dread. Sunday is what

one makes it. It can be made uninteresting

and tiresome, or it.can be made the most pleas-

urable day in the week. Surely our Sunday

meetings carry with them the latter impres-

sion. :

There are various reasons why Rutgers Pre-

paratory School can and should support a

Young Men’s Christian Association. This ar-

ticle does not purpose to enter into such a dis-

cussion. We wish, however, to quote the fol-

lowing from President Roosevelt :

“One of the reasons why I have so strong a

feeling for the Young Men’s Christian Asso-

ciation is because of my firm belief that the

proper way to keep anybody out of mischief is

to give him, when he hasn’t work, something

to do that is not mischief. To ask a person to

be good and at the same time to provide him

nothing except the means with which to be

bad, is apt to be a wasting of good advice.

The Young Men’s Christian Association and

Kindred institutions offer to the young men of

the country the chance, while leading decent

lives, to have healthy amusement, to benefit

themselves in mind and body, and to enjoy the

pleasures that add to, instead of taking away

from, good character.”

Gun Ciusn—On Friday, January twenty-

ninth, Dr. Scudder read a notice to the school

concerning the annual interscholastic rifle team

meet of the Public Schools Athletic League

held at: Madison Square Garden from Febru-

ary 26 to March 6 inclusive.

Immediately the question arose, “Why can-

not Rutgers Preparatory School send a good

THE ARGO

team to represent the school and to compete

for the trophies?” At a meeting of the

Athletic Association, on the next day, a com-

mittee consisting of Folensbee (chairman),

Blanchard and Low were appointed to con-

sider the question of forming a Gun Club, and

on the following Tuesday a meeting of all

the fellows interested in the movement, about

thirty in number, was held at the Trap. At

this meeting the proposition was thoroughly

discussed, and it was finally decided that the

chairman, in consultation with two other off-

cers, should form a constitution. The consti-

tution has been made and now awaits the sig-

natures of the students.

In the meantime two successful days of

practice have been held on the 60-ft.. range of

the college gymnasium. Some fine marksmen

have appeared, especially Watson, Low and

R. Voorhees. —B. J. F. ’oo.

Dues AND Term BiLts.——A movement has

recently been started, which will result, it is

hoped, in the placing of all dues on the term

bills. Two committees have been appointed, .

one to consider the forming of some central

organization for the purpose of receiving and

distributing all money which is used for ath-

letics, clubs, etc.; the other to find an accept-

able method of bringing the matter of dues be-

fore the parents, and of obtaining their con-

sent to the placing of these dues on the term

bills.

We fully believe that dues should be placed

on the term bills. In the first place, this prac-

tice is supported by precedent. Without

speaking of the colleges, who all more or less

have this practice, we will confine ourselves

to preparatory schools such as our own. The

committee which looked into this question

found that a great number of these schools

either required a deposit running as high as

twenty-five dollars, which was to be paid at

the beginning of the year, or else resorted to

the practice which we favor, of having a cer-

tain amount added to each term bill. Law-

renceville, Newark Academy, Colgate, and

THE

Worcester Polytechnic may be named as ex-

amples. .

We believe that the parents will find this

system of paying all dues in lump sums much

better than the former practice, Instead of

having a constant demand on their pocket-

hook for dues, there will only be a certain

stated amount to be paid at stated intervals,

and moreover they will know exactly where

their money goes.

The purpose of this system is to abolish 6

many and so frequent demands for money,

and to establish a fixed fund which the inter-

ests of the school may count upon. As we

have said before, a committee is considering

the best way of handling this money, and if

their report is satisfactory we will be in a po-

sition to make the parents acquainted with the

main features of the plan, and to solicit their

approval and co-operation in putting this sys-

tem into operation.

Tue Trap.—What is to become of the

“Trap”? Not that there is no longer need

of it, but the “Rats” are becoming so numer-

ous that something more adequate than a

“trap” is demanded to house them. Natur-

ally, then, as we talk about the proposed new

building, we like also to wonder about the

future of the old. i

There are, of course, many possibilities.

Naturally, too, there is the dread on the part

of those who have homes nearby of the en-

croachment of undesirable, or at least unpleas-

ant industrial neighbors. Among other possi-

bilities it has been suggested that nothing bet-

ter or more profitable could be done with the

present property than to make it a social cen-

ter for the expression of a practical kind of

Christianity, such as the settlement house with

all its inspiration for right living offers.

Such an institution would meet a real need

in New Brunswick; and where could there be

found ready a better place, for the housing

of the work, and the providing of public play-

grounds than here offered? The suggestion

is worth while thinking of at any rate, as we

ARG

. 07

hear more

about the result 7

y ; ‘ 8 of the settle

work in otf he settlement

ler cities, and w

Stowth and good effect o

that are being est

country,

atch the increasing

f the playgrounds

ablished throughout the

a a

CiHtess— Several fellows in school are play-

g& chess among themselves and think that

maybe others were interested in the game. If

this is so, and if they wish to join a contem-

plated chess club, all they need do is hand

their names to John S. Voorhees. Members

will meet one afternoon a week, at which time

checkers as well as chess will be played. The

time and place of meeting will be decided

upon later,

in

Sn

PLay.—There has been considerable dis-

cussion regarding a play by the pupils of the

school. There are many good reasons why

one should be given. In the first place, it

would give the participants a good time and

the audience a good laugh. In this way it

Would produce a good feeling among the fel-

lows and thereby promote the welfare of the

school. In the ‘second place, the proceeds

would fill out the treasuries of the Athletic

Association and the Arco, an action which

would not be repulsed by either of these con-

cerns. In the third place, it would give an

opportunity to see the future Jeffersons. and

Mansfields. Thus the people of New Bruns-

wick and the surrounding neighborhood would

be greatly elevated. Of course there are some

drawbacks. One objector says it will take too

much time. From what we see.of that ob-

jector and others of his class we have con-

cluded that the one great duty of time to them

is a period in which they may loaf. Another

says, Where are the costumes coming from?

Never mind the costumes. When the mem-

orable night comes, with the play, then, lo, the

audience will gasp with wonder as the cos-

tumes of the actors. In conclusion let us say

that we think a play would be most beneficial

to the school.

68 THE ARGO

Mr. S-h (in French): “What tense is that

verb?”

C-r-l—“Future conditional.”

R-s (in geometry): “A line interrupted by

the third side.” wal?

Mr. C-k (in geometry) : “What is IL?”

S-p-w (half asleep) : “Never had ‘it.”

Mr. L-s (rubbing a piece or chalk on R.

W. Searle’s head): “Subdue the mirth. I’m

not marking on anything.”

‘Mr. S-d-r: “You would be as unlovely as

a skeleton without flesh or bones.”

S-m-e (when skating): “Is that a hole in

the water?”

Mr. S-d-r (explaining glacier): “As the

water melts.”

P-t-s (in English) : “What war did major

premise fight in?”

Mr. S-d-r: “Which ministers,”

Z-g-r: “Church ministers.”

Mr. F-r (while J-h-n is arguing in Eng-

lish) ; “You boys, follow this discussion, It

won’t hurt you any more than it will me.”

We all wish to congratulate Arthur Arnold

Prentiss on his lovely hair cut.

T-n-r (in English): “The Subway Tavern

is a place for gentlemen boozers.” (Laugh-

ter.)

Prof. F-h-r: “Don’t laugh; I’m perfectly

familiar with that word.”

All seem glad exams. are over, but just

think of the number who are anxious for re-

exams.

Did “Blondy” ever go to Passaic H. S.? Ig

so we must keep shy of him.

Teacher ; “Now, children, I read to you yes-

terday from Greek Mythology, and you re-

member I told you about Achilles. Is there

any one who will give me just one fact about

Achilles? (Jimmy holds up his hand);

All right, Jimmy, tell us one fact about

Achilles ?”

Jimmy: “His mother dipped him in the

River Stinks and after that he was impossible.”

—Philistine.

‘HUMOR IN ADVERTISING.

For sale—Baby carriage slightly used. Go-

ing out of business.

Just received, a fine lot of Ostend rabbits,

Persons purchasing will be skinned and

cleaned while they wait.

No person having once tried one of our cof-

fins will ever use any other.

Wanted—A ‘furnished room for a single

gentleman looking both ways and well ven-

tilated.

Wanted—A good girl to cook, and one who

will make a good roast or broil and will stew

well.

Wanted—A young man to take care of a

pair of mules of a Christian disposition.

Wanted—A laborer and a boy; with gra-

zing for two goats; both Protestants.

Wanted—A competent person to under-

take the sale of a new medicine that will prove

highly lucrative to the undertaker.

Wanted—A boy to open oysters fifteen

years old.

THE

Lost—Near Tipperary, on or about Tuesday

morning last, a large pig. Had no marks on

his ears except a short tail, and a slight limp

in one leg.

Personal—li this should meet the eye of

Lewis J. Smith, and he will send present ad-

dress to old home, he will hear something to

his advantage. His wife is dead.

Personal—Edward Jones has opened a

shoe store on Front street. Mr. Jones guar-

antees that any one can have a fit in his store,

—o—

The artist should be able to “draw” his own

conclusions.

The incubator is the “unnatural mother” of

the chicks.

Anybody can “raise objections,” but the

crop is not marketable.

The one-legged man has a “lame excuse”

for begging.

Prof. Low and Dr. Willard amputated and

boiled a cat (after killing it) and are now

constructing a skeleton out of the bones.

(The stew was not wasted, it being a welcome

delicacy at the Trap and enjoyed by every-

one.)

i NOTICE!

Tur Arco board offers a prize of five dol-

lars for the best story handed in to the prize

committee before March first.

Write any number of stories of at least six

hundred words each, but do not sign your

name, Write your name on a slip of paper,

place it in an envelope, seal it, and write the

title of your story on the envelope and hand

it with the story to the committee. The com-

mittee is composed of Mr. Mulford, Mr.

Fisher and Mr. Schaeffer.

On Monday, the first of March, the title of

the best story will be read and the envelope

bearing that title will be opened. If your

name is not in that envelope it is your fault,

not ours. You have an equal chance to win

the prize as the members of THE Arco board

do not compete.

On Saturday, the 16th of January, the Rut-

gers Prep basket-ball team played its first

game, defeating the strong Holy Cross team

of Plainfield in a fast, clean game, by the

score of 29-11. The result was a great sur-

Prise to all, as the team was thought to be

rather poor and Holy Cross had defeated

Plainfield High 21-9 the week before. But

Captain Todd and his team played a fast and

consistent game from start to finish, and Rut-

gers Prep. may look forward to one of the

best basket-ball seasons ‘she has yet had.

Much praise is due to the Holy Cross team

for coming from Plainfield in the driving

blizzard, and the members of our school wish

to show their appreciation of their action. The

game was very clean, but two fouls being

called.

\_ Captain Todd scored the first basket and the

team never lost the lead. A basket from the

middle of the floor by Prentiss was the feat-

ure of the game. Good team work prevailed

throughout. Score at end of first half 21-6.

In the second half Holy Cross came back

with a rush and ran their score to eleven be-

fore Prep. scored. Then the school’s team

work broke down the Plainfield boys defense

and the half ended 29-11.

For Prep. Captain Todd and Morrisen

played the best games, while Coile shone for

Holy Cross.

The line-up was as follows:

Rutgers Prep. Holy Cross.

Prentiss . o<s0 0.5. Dts, copesecesdsele tenet Briscol.

White, Searle..... fs Leg yatins ccctaress Harriman.

Morrison .........- Clas roves Miller (capt.)

Elmendorf ......-- Des ghey syste e's nc) 0: ake Vail.

Todd (capt.)...-.+ 1s “tees aseawnsiona Coile.

20 THE ARGO

Baskets—Todd 5, Prentiss 4, Coile 1, White

3, Elmendorf 2, Briscol 1, Vail 3.

Referee—Best. Timer—Reeves ‘09. Time

of Halves—rs5 and 15.

—o—

RUTGERS PREP. VS. PASSAIC HIGH.

On January 23d the fast team of Passaic

High School defeated the basket-ball team of

Rutgers Prep. by a score of 20 to 61.

Although the team work and shooting of

P. H. S. were excellent we were sorry to see

that their fouling was the most noticeable

feature of ‘the game. In fact, their captain

was disqualified but would not leave the game.

The Preps. started off with two baskets

before the Passaic team woke up, but as soon

as they did awake they showed their superior-

ity -in-team work, shooting and fouling. To-

ward ‘the end of the second half, having a

score of sixty, they simply passed the ball

among themselves, a trick that we-consider to

be-most ungentlemanly. Morrison played the

star game for us.

The line-up was as follows:

Rutgers Prep. P. H. S.

PR MCMEOTE oss essicone BY coco dani were Hickey.

Prenttss i. Siestakieen « BS Lsaeacstonsbonar sea Mahoney.

WOdd: asieien sewan de Cy avin Hentitnens Young.

Reeves, T. Voorhees. g. .......-- Goldstein.

Morrison .......... Oe eases as Saees Slaff.

Umpire—Van Keuren. Timekeeper—Zieg-

ler.

ea ae

RESOLUTIONS.

Whereas, Almighty God has -called from ‘this

world our beloved comrade, Newton Smith ;

be it

Resolved, That we, the members of THE

Arco Board of Rutgers Prep. School, do

hereby express our most sincere sympathy to

his family in their bereavement; and be it

further

Resolved, That these resolutions be publish-

ed in THE Arco and a copy sent to his family.

H. F. Smiru.

Raymond Bovey SEARLE,

F. H, Low.

See See a

Sunnyside (2), Valkyrie, Hackettstonian,

Register, Chestnut Burr, Superlative, Com-

merce Caravel, Vox Studentis, Trident News,

Advocate, Caraval, Echo, Polytechnic, Vail

Deane Budget, Briar Cliff Spectator, Targum

(2), Tattler, Acta Diurna, M. A. S. Monthly

(2), Poly Prep, H. S. Recorder, Mirror (West

Hoboken H. S.), Spectator, High School

Voice, Erasmian, Parrot, Tealonian, West

Jersey Academian, Mirror (‘Moravian Sem.).

The cover design on the (W. H. H. S.)

Mirror is very artistic.

We are delighted to see the Tattler so large.

“The Newkirk Mystery” in the Briar Cliff

Spectator, a new exchange, is a very clever

story.

You might ‘broaden your exchange column,

Echo.

Advocate, some more cuts would make you

a better paper.

The -Caravel improves with every issue.

We all enjoy reading ‘it.

We consider the ‘Chestnut Burr to be an ex-

ceedingly interesting literary paper.

We suggest some school-notes, East Orange,

otherwise your paper is ‘fine.

You are improving, M. ‘A. S. Monthly, but

you need an exchange: column.

We are very glad to receive the Hacketts-

tonian.

Your new cover improves your looks, Vox

Studentis.

Valkyrie, we wish to have one good story

and. not a lot of poor ones. A -story can be

read in any publication, but sound, helpful

editorials can not. A more generous supply

THE

. would not injure your paper. Leave

: gossipY> foolish school notes and put

ing reasonable in their place.

glad to add the Superlative to our

a very neat paper, coming

of tho

out th

cometh

We are

exchange column,

Oregon. :

i Vail Deane Budget might drop out

me of its stories and put in some more edi-

Si and school notes.

mo Ve consider the Acta Diura as one of our

rize exchanges. A design or cut for the

"over would help to make it more attractive.

Pee Register contains a very commendable

editorial column. | |

The Sunnyside contains an interesting serial

story: a

; Onn of our best exchanges for this month

is the Recorder, a well proportioned and well

cotten up paper.

ce The Spectator has made an agreeable

change in its cover.

Mirror (Moravian Seminary), we appre-

ciate your paper very much, but would not

some humor brighten you up.

The Erasmian is a very fine, instructive

paper. We wish that all of our exchanges

were as good as it is.

Tealonian, we are glad to have you come

to us.

Another new paper, the Parrot, would be

aided by some cuts.

Voice, what is in you is fine, but can't you

grow? :

The Poly Prep is up to its customary g00

standing.

WHAT OTHERS THINK OF US.

Personals are lacking, -as is also the ex-

change column.—V alkyrie.

There is a decided improvement in THE

Arco cover. The story, “A Remarkable

Dream,” is realistic. Why is it not signed?

It certainly does credit to the author.—Mir-

ror.

(The editor acknowledges his fault. It was

written by R. W. Iredell.)

ARGO

71

THe ARCO contain

Against cigarette sn

the boys Visit the Ij

—Erasmian,

He ‘

ean ‘Sa paper that would-be con-

tied ry mproved upon and brightened up

y the insertion of a few jokes—Tattley,

We advise a few more stories.—Advaraty

A few more stories wou '

more interesting, Argo.:

you have is very good.

8 a good strong editorial

noking, We suggest that

brary and-read this article.

Id make your paper

The one story that

—Valkyrie.

PB: W:

~ Papa as about to a ly th Pp.

“Father,” ‘Pply le strap.

said Willie, firmly, “unless that in-

el has been properly sterilized I desire

: Protest.” This gave the old man pause.

Moreover,” continued Willie, “the germs that

might be released by the violent impact of

leather upon a porous textile fabric, but lately

exposed to the dust of the streets, would be

apt to affect you deleteriously.” As the strap

fell from a nerveless hand Willie eloped.

A village schoolmaster called on John Smith

to read his composition on “George Washing-

ton and his Deeds.” John failed, and the old

schoolmaster was very angry at him, and said:

“John, I am ashamed of you! Why, when

George Washington was your age he was a

surveyor.”

John turned around and said, “I know he

was, and when he was your age he was Pres-

ident of the United States.”

Senior: “Where did you get the cat, Wil-

lard?” ‘

Bright Freshman: “He caught it in the

Trap, of course.”

The school now owns a stereopticon which

will make certain studies much more interest-

ing when lantern slides are shown.

We hear rumors of the second basket-ball

team licking the first. We have especially

noted the fine playing of Bobey Searle

and feel certain that if there were six instead

of five on a basket-ball team Bovey would

surely get a game.

12

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Phone 310-J. 71 CHURCH ST.

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the best manner.

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MEN'S FURNISHINGS.

THE ARGO

JOHN P. WALL

High Grade Tailoring

W5

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New Brunswick,

N. J.

Special

Discount

to Students

‘Raincoats, :

JACOB REED'S SONS

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studied in the building of our Clothes for Young Men.

That’s why they suit.

Fall and Winter Suits,

Fall and Winter Overcoats, $12 to $55

Clothiers, Haberdashers, Hatters.

$12 to $40

$15 to $35

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WE CAN SUPPLY YOU WHEN IN NEED OF

Drugs, Medicines, Tooth Brushes, Tooth Pow-

der, Soap, Combs, Brushes,

Soda and Milk Shakes

Go to

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°68 and 70 Albany Street.

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THE ARGO

“The Boys ENJOY THEIR SCHOOL HOME,

INTHIS DORMITORYLTIS ALSO THES Hero/ ast BRS

RESIDENCE, AND MOST OF THE MACULTY

LIVE.HERE,

THE RUTGERS PREPARATORY SCHOOL for BOYS

143d Year

A high grade college fitting school, closely associated with fine old Rutgers College, and therefore

enjoying unusual advantages.

THERE ARE TWO SCHOOL BUILDINGS AND A DORMITORY.

Also a strong faculty of professionally trained teachers. Comfortable school home under the im-

mediate supervision of the headmaster. Excellent table.

Interesting social and athletic life. Coaches for track, foot-ball and base-ball. Military drill.

THERE IS A GOOD ELEMENTARY SCHOOL AS WELL AS HIGHER SCHOOL.

In the Elementary School girls as well as boys are received. Boys of all ages received in either

school at any time, either as day pupils or boarders.

EXPENSES.—4t the House.—The regular terms at the House are $450 a year, a few rooms being

rated at $400. Boys have individual beds. Rooms are heated by steam. Day Puptls—For day pupils

the following rates, per quarter, have been adopted: Primary Department, each grade $9.00. Intermedi-

ate Department.—Fourth and Fifth Grades, $12.00; Sixth and Seventh Grades, $15.00. Academic De-

partment.—First Form, $16.00; Second Form, $18.00; Third Form, $20.00; Fourth Form, $24.00.

These schools are easily accessible from all directions. Only one hour from New York. Parents

naturally want to patronize an easily accessible school, for in case of illness or accident or other emerg-

ency the son is in quick touch with the home. Send for Year Book and Souvenir Circular.

Address, MYRON T. SCUDDER, Headmaster, Hamilton St., New Brunswick, N. J.

When patronizing the stores advertised in our columns, please mention THe ARco.